IFP020Y1Y Approved Final Exam Package
The texts in this package will be referred to on the final exam for IFP020Y1Y (Critical Reading & Writing) on April 12, 2024 from 2:00-4:00 PM. The original texts have been reformatted for this document, so original page numbering has been removed. Refer to the new paragraph numbers in your exam if required.
PLEASE FOLLOW THESE INSTRUCTIONS:
- Print this document, DOUBLE-SIDED so that there are 8 sheets of paper, stapled in the top right corner.
- You may make handwritten notes in any language and highlight the text of the printed document.
- Typewritten/computer generated comments in any form are NOT permitted.
- Remember to bring the exam package to the exam. Extra copies may not be available

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Developmental Associations Between Media Use and Adolescent Prosocial Behavior

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Abstract

Youth today spend a tremendous amount of time with digital media. The purpose of the present study was to estimate developmental associations between screen media use between the ages of 15 and 17 and corresponding changes in prosocial behavior. Participants (N = 1,509) were part of the Quebec Longitudinal Study of Child Development, a population-based study of children born in the province of Quebec, Canada. Youth self-reported internet and video game use and television or movies/DVD viewing, as well as prosocial behavior at the ages of 15 and 17. Analyses were conducted using multilevel linear modelling to account for between-, within-, and lagged-person effects. Internet and video game use accounted for less prosocial behavior at the within-person and lagged-person levels. Television use also